



ISD Virtual Learning

8th Grade Social Studies

April 22, 2020



8th Grade Social Studies
Lesson: 23

Objective/Learning Target:
Uncle Tom's Cabin/Raid of Harpers Ferry

MATERIALS NEEDED FOR THIS LESSON

During this lesson you will be asked to complete the activities listed below. Please make sure you have a piece of paper and a pen/pencil to record your thinking as you navigate through the lesson.

1. Warm-Up
2. Activity
3. Practice
4. Reflection



WARM UP

Look at the following headlines:

bribery case
Prison for ex-charity boss
Five men charged
with sex crimes against kids
Body count rises at rapist's home
Hired shooter gets 11.5 yrs.
Deadly rampage
SHOOTOUT
Identity Theft.
SHOCKING
WORLD
Signs of Danger
Bystander killed at party
Sexual violence in nursing homes
Gunman kills 1

AD AS a tough spot to be in
IT LOOKS
Jobless
NEVER GOING TO
BE ABLE TO RETIRE
Need a job, Mr.
More red than black
recession
uncertainty all that's
No easy fix for economy
Stuck in the 'off' position
STUDENT DEBT
AT ALL-TIME HIGH
WHERE
THE JOBS
NOW
154925228

LESSON ACTIVITY: INTRODUCTION

Need to know: You will need to know the main idea listed below.

Human Rights: A right that is believed to belong justifiably to every person. During this time African-Americans were not seen as “humans” and were treated as property.

Activists: A person who campaigns to bring about political or social change. Human rights activist and abolitionist fought to change the rights for African Americans.

Time to think on your own:

Can one person make a difference?

Can one person’s words or actions change the way millions of people think?

Can one person’s words or actions start a war?

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What your teacher was thinking: People have the power to make a difference when they empower people and want to do good for both people and the world. A person’s words or actions can change the way the majority of the population think. Times change and people change what might have worked before may not be relevant today. People change and times change. One person has the power to influence others into action. Those actions can spark wars, especially when there are prior tensions.

Time to think on your own:

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Can one person’s words or actions start a war?

LESSON ACTIVITY

We will begin looking at some of the sources that reflect over Uncle Tom's Cabin and the Raid at Harpers Ferry. As we look at these sources you will be creating a graphic organizer to organize your information.

Copy the Graphic Organizer on your own paper.

As you read/watch the sources be sure to record your thinking in the graphic organizer. In the information section be sure to record information explaining the Who, What, Where, When, and impacts each had. You will also be finding positives and negatives of both historical events.

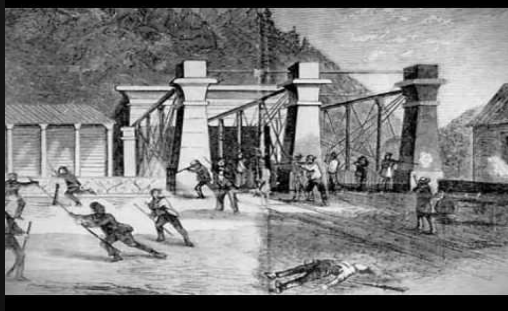
Uncle Tom's Cabin Info.		Raid at Harpers Ferry Info.	
Positives	Negatives	Positives	Negatives

LESSON ACTIVITY: SOURCES

1



2



3

4

The Book That Made The War

Uncle Tom's Cabin

5

Uncle Tom's Cabin Info.

Raid at Harpers Ferry Info.

Positives

Negatives

Positives

Negatives

Remember to record your thinking in your graphic organizer.

LESSON ACTIVITY: WHAT YOUR TEACHER WAS THINKING

Uncle Tom's Cabin:

Information: What: A book written about the reality of slavery.

Who: Harriet Beecher Stowe wrote the book after the loss of her child.

Why: She wrote the book to give African-Americans a voice.

Where: Written in Brunswick, Maine.

Impact: More people started to realize the cruelty of slavery in the South that Northerners had never seen before.

Positives: Exposed the cruelty and inhumane practices of slavery.

Negatives: Sparked tensions between the North and the South

Uncle Tom's Cabin Info.		Raid at Harpers Ferry Info.	
Positives	Negatives	Positives	Negatives

LESSON ACTIVITY: WHAT YOUR TEACHER WAS THINKING

Raid at Harpers Ferry:

Information: What: A raid that took place by a group of abolitionists to destroy the institution of slavery.

Who: John Brown was fighting against slavery and led a raid against the federal armory.

Why: John Brown (Abolitionist) attempt to destroy slavery

Where: West Virginia

Impact: Believed to have been the start of the Civil War

Positives: Abolitionist's first move to try to destroy the institution of slavery.

Negatives: Sparked tensions between the North and the South.

Uncle Tom's Cabin Info.		Raid at Harpers Ferry Info.	
Positives	Negatives	Positives	Negatives

PRACTICE- STATE A CLAIM

Now that you have studied both Uncle Tom's Cabin and the Raid on Harpers Ferry use your graphic organizer to state a claim about the events impacts and how they pushed the U.S. closer to war.

Your claim should:

- ✗ Be composed of one paragraph (5-7 sentence).
- ✗ Cite specific text and use the RACE format (Restate, Answer the question, Cite specific text from documents, and Explain in your own words).
- ✗ Include correct spelling and grammar
- ✗ Explain what both Uncle Tom's Cabin and Harpers Ferry were.
- ✗ Tie them together and create a claim about the impact they had leading to Civil War.

PRACTICE- STATE A CLAIM

- Information your paragraph should include:
 - Information about the raid on Harpers Ferry
 - What was it- Raid on an armory in Harpers Ferry West Virginia.
 - Who was involved- An Abolitionist named John Brown.
 - Information on Uncle Tom's Cabin
 - What was it- A book created by Harriet Beecher Stowe about Slavery.
 - Why was it created- This book was created to show how inhumane slavery was and change people's opinions who were pro slavery.
 - Tie each of the events together and talk about how they played a major role in sparking the Civil War. This portion should talk about each event sparking tensions between the North and South.

REFLECTION:

Possible answers:

Do the words that we use matter?

I think the words that we use do matter. In both Uncle Tom's Cabin and the Raid on Harper's Ferry the words of an individual made a difference in the way other people reacted.

Can words change history? I think words can change history. The words of Harriet Beecher Stowe and John Brown lead other people to action.

Can words lead to war? I think words can be one contributing factor that leads to war. Stowe and Brown's words both lead people to actions which then lead to the Civil War.

