

## ISD Virtual Learning

# 8th Grade Social Studies

April 22, 2020



## 8th Grade Social Studies Lesson: 23

Objective/Learning Target: Uncle Tom's Cabin/Raid of Harpers Ferry

#### MATERIALS NEEDED FOR THIS LESSON

During this lesson you will be asked to complete the activities listed below. Please make sure you have a piece of paper and a pen/pencil to record your thinking as you navigate through the lesson.

- 1. Warm-Up
- 2. Activity
- 3. Practice
- 4. Reflection



## WARM UP

## Look at the following headlines:

in gas prices Small-biz hiring stalling recession Jobks ing Prison for ex-charity boss prison-bound Life in prison U offens gay man uption ole lotta pain Uncertainty all that's Uncertainty still in the air with sex crimes against kids Sex offenders guilty 3 at rapist's home 2 fatally shot in car ssed banks Report: Economy still isn't working jobless inflation ving Hired shooter gets 11.5 yrs, surge in city's violent crime parked on South S ecession certain right now Anarchist art.

Culture of violence of violence hijacking food Play Peerso CPS teachers to hijacking food Play death the ax this week

Anarchist art.

No easy fix for economy in the play layoffs a layoffs and layoffs are the playoffs and layoffs are the playoffs are the playoffs and layoffs are the playoffs are Lermen convicted Deadly rampage HATE C TOUT Identity Theft: Anarchist arrested Di t's the poor who after prison for 80 years bad behavior crooks nen storm party, kill 13 man faces charges in third murder Signs of Danger was found in suburban forest preserve Violence 9/11 scholar of 2 dies Police: Gang members 14-year-old charged in beating death other of 2 dies ronce: Gang members 14-year-old enarged in beating death Computers stolen een Still more work needed at youth prison Bystander killed at party Teen fatally shot on way to class Domestic Violence sex offender terrorists se for Jexual violence in nursing homes terrorists kills teach ove Woman stabbed mother on sex offendors important terrorists with the search of the search er Volte charged with battery

#### WARM UP

Life in prison Ut offens gay man uption esca rison for ex-charity boss prison-bound with sex crimes against kids Sex offendersguilty 3 ody count rises at rapist's home 2 fatally shot in car ving Hired shooter gets 11.5 yrs, surge in city's violent crime parked on South Side repy man guilty of child porn Deadly rampage HATE CRI SHOOTOUT Identity Theft: Culture of violence play hijacking foul play nen storm party, kill 13 man faces charges in third murder Signs of Danger school ms found in suburban forest preserve Violence 9/11 Signs of Danger school after part other of 2 dies Police: Gang members 14-year-old charged in beating death other of Zules Congression of Sules of Still more work needed at youth prison Bystander killed at party Teen fatally shot on way to class Domestic Violence sex offender terrorists emorse for Sexual violence in nursing homes Gunman kills

when's death and Woman stabled mother of sex offendaments. eath overword Reharded with battery Fraud charges for subcontractor but offender many and another contractor but offender many and another contractor.

After looking at the headlines, think about these questions.....

Why do newspapers use these types of headlines?

Do the words that we use matter?

Can words change history?

Can words lead to war?

#### WARM UP



Why do newspapers use these types of headlines? I think newspapers use these headlines to grab our attention and make us want to read their paper.

Do the words that we use matter? I think the words that are used do matter. As I looked at the headlines I was drawn to certain words

Can words change history? I'm not sure – I think words can change our thinking, so maybe they can change history.

Can words lead to war? I think words can help lead to war, but probably aren't the only cause

#### LESSON ACTIVITY: INTRODUCTION

Need to know: You will need to know the main idea listed below.

Human Rights: A right that is believed to belong justifiably to every person. During this time African-Americans were not seen as "humans" and were treated as property.

Activists: A person who campaigns to bring about political or social change. Human rights activist and abolitionist fought to change the rights for African Americans.

Time to think on your own:

Can one person make a difference?

Can one person's words or actions change the way millions of people think?

Can one person's words or actions start a war?

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Activists: A person who campaigns to bring

What your teacher was thinking: People have the power to make a difference when they empower people and want to do good for both people and the world. A person's words or actions can change the way the majority of the population think. Times change and people change what might have worked before may not be relevant today. People change and times change. One person has the power to influence others into action. Those actions can spark wars, especially when there are prior tensions.

#### LESSON ACTIVITY

We will begin looking at some of the sources that reflect over <u>Uncle Tom's Cabin</u> and the Raid at Harpers Ferry. As we look at these sources you will be creating a graphic organizer to organize your information.

Copy the Graphic Organizer on your own paper.

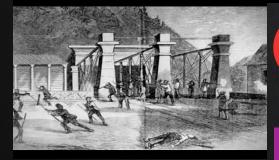
As you read/watch the sources be sure to record your thinking in the graphic organizer. In the information section be sure to record information explaining the Who, What, Where, When, and impacts each had. You will also be finding positives and negatives of both historical events.

Uncle Tom's Cabin Info.		Raid at Harpers Ferry Info.	
Positives	Negatives	Positives	Negatives

### LESSON ACTIVITY: SOURCES



Uncle Tom's Cabin Info.	Raid at Harpers Ferry
	Info.



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The Book That Made The War

<u>Uncle Tom's Cabin</u>

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Positives	Negatives	Positives	Negatives

Remember to record your thinking in your graphic organizer.

#### LESSON ACTIVITY: WHAT YOUR TEACHER WAS THINKING

#### **Uncle Tom's Cabin:**

<u>Information:</u> What: A book written about the reality of slavery.

<u>Who:</u> Harriet Beecher Stowe wrote the book after the loss of her child.

<u>Why:</u> She wrote the book to give African-Americans a voice.

Where: Written in Brunswick, Maine.

Impact: More people started to realize the cruelty of slavery in the South that Northerners had never seen before.

<u>Positives:</u> Exposed the cruelty and inhumane practices of slavery.

<u>Negatives:</u> Sparked tensions between the North and the South

Uncle Tom's Cabin Info.		Raid at Harpers Ferry Info.	
Positives	Negatives	Positives	Negatives

#### LESSON ACTIVITY: WHAT YOUR TEACHER WAS THINKING

#### Raid at Harpers Ferry:

Information: What: A raid that took place by a group of abolitionists to destroy the institution of slavery.

Who: John Brown was fighting against slavery and led a raid against the federal armory.

<u>Why:</u> John Brown (Abolitionist) attempt to destroy slavery

Where: West Virginia

<u>Impact:</u> Believed to have been the start of the Civil War

<u>Positives:</u> Abolitionist's first move to try to destroy the institution of slavery.

<u>Negatives:</u> Sparked tensions between the North and the South.

Uncle Tom's Cabin Info.		Raid at Harpers Ferry Info.	
Positives	Negatives	Positives	Negatives

#### PRACTICE- STATE A CLAIM

Now that you have studied both <u>Uncle Tom's Cabin</u> and the Raid on Harpers Ferry use your graphic organizer to state a claim about the events impacts and how they pushed the U.S. closer to war.

#### Your claim should:

- $\times$  Be composed of one paragraph (5–7 sentence).
- X Cite specific text and use the RACE format (Restate, Answer the question, Cite specific text from documents, and Explain in your own words).
- X Include correct spelling and grammar
- **X** Explain what both <u>Uncle Tom's Cabin</u> and Harpers Ferry were.
- X Tie them together and create a claim about the impact they had leading to Civil War.

#### PRACTICE- STATE A CLAIM

- Information your paragraph should include:
  - Information about the raid on Harpers Ferry
    - What was it—Raid on an armory in Harpers Ferry West Virginia.
    - Who was involved- An Abolitionist named John Brown.
  - o Information on <u>Uncle Tom's Cabin</u>
    - What was it- A book created by Harriet Beecher Stowe about Slavery
    - Why was it created- This book was created to show how inhumane slavery was and change people's opinions who were pro slavery.
  - Tie each of the events together and talk about how they played a major role in sparking the Civil War. This portion should talk about each event sparking tensions between the North and South.

### REFLECTION:



Now that we have learned about <u>Uncle Tom's Cabin</u> and the Raid at Harpers Ferry, let's look back at our warm-up questions. Answer the following questions on your paper.

Do the words that we use matter?

Can words change history?

Can words lead to war?

### REFLECTION:



#### Possible answers:

Do the words that we use matter?

I think the words that we use do matter. In both <u>Uncle Tom's Cabin</u> and the Raid on Harper's Ferry the words of an individual made a difference in the way other people reacted.

Can words change history? I think words can change history. The words of Harriet Beecher Stowe and John Brown lead other people to action.

Can words lead to war? I think words can be one contributing factor that leads to war. Stowe and Brown's words both lead people to actions which then lead to the Civil War.